

# Consumer Management - Clothing

## Department C

Superintendents – Cathy Kloch, Christina Kloch

### GENERAL INFORMATION

A. The entry must be in an 8 ½" by 11" by 1" 3-ring notebook with the following information. Record books will not be accepted.

Notebooks for both classes must include a story to describe:

1. Include a budget. What amount do you have to spend?
2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory.
3. Why did you need the item or why was the garment selected/purchased? What accessories were selected?
4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18
5. Compare the construction quality of the garment(s) selected and two other garments that were rejected.
6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)?
7. What is the fiber content, fabric structure and care?
8. Final cost of the outfit and estimated cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment.) Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for your garment.

### Division C240, SHOPPING IN STYLE

Age: 12 & over

- C240001\* Purchased garment (not to be submitted). A minimum of 3 color close-up snapshots are required, including a full front view, back view and side view. All snapshots need to show the person standing straight and tall. If applicable, 2 but no more than 5, additional snapshots showing alternative ways of wearing the garment may be included.
- C240002\* Garment selected, but not purchased. The notebook must describe the 4-Hers' personal characteristics and provide sketches or pictures of the front and back views of the garment/outfit. Style, color and design details must be described.
- C240003\* You Be the Teacher. Share with others what you learned in this project. Exhibit may be a poster (14" x 22"), a notebook or a small display of educational nature. Examples may include information on: wardrobe planning, clothing advertising, marketing, clothing care, stain removal, consumer comparison of clothing items, cost per wearing of personal wardrobe items, clothing label comparison (fiber and care labels) and affect on buying decisions, etc.

### Division C244, ATTENTION SHOPPERS!

Age: Under 12

- C244001 Clothing Wardrobe Inventory. List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider a creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.
- C244002 Clothing Interview. 1) Interview an older person, and talk about fads. 2) Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions, (such as weddings, graduations, birthdays, religious events, etc.) How do those items differ or are they the same as what you wear? OR 3) Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc. Use creativity and style in your story. Include a picture of the person you interviewed in their special clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanations, etc.
- 244003 Experience buying a complete wearable outfit for less than \$75. Your entry must include the hang tags (if available), information about the fiber content and care labels and a story about

what you considered when you purchased the outfit. Use creativity and style in writing your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, video tape, a written story or an audio tape, etc.

C244004 You Be The Teacher. Suggested ideas include: Sort before you wash, clothing first aid, fad or fashions, etc.

# Consumer Management – Money Management

## Department C

Superintendent – Annette Wood & Cheri Fritzler  
Jr. Superintendents – Eric Wood, Hannah Wood, Luchia Sicari

Poster size shall be 14" x 22". Notebooks must be 3-ring binders 8 ½" x 11" x1".

### Division C246, Becoming Money Wise (Beginning)

- C246001 Create a poster displaying your money journal for one week (page 13).
- C246002 Create a poster or display comparing two advertisements from a newspaper or magazine. Include the advertisement in the exhibit.
- C246003 Make a piggy bank or saving jar. Apply your creativity.

### Division C247, Money Fun-damentals (Intermediate)

- C247001\* Comparison Shopping, Page 9. Considering the differences between your needs and wants on Page 6-9 in manual do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.
- C247002\* Financial Goals, Page 20-21. Using your creativity share three of your SMART financial goals in this exhibit. (One of Each: Short term, Intermediate, and Long term)
- C247003\* Educational Exhibit, Page 26 & 27. Show what you have learned or done in this project through a poster, notebook, or thought exhibit.

### Division C248, Money Moves (Advanced)

- C248001\* Comparison Chart, Page 23. Using the comparison chart on Page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in your community.
- C248002\* Advertisement, Page 26-27. Make an ad for a product with help of page 26 in your manual.
- C248003\* Web-based Financial Game. Use your creativity to share the results of one of these web based financial games at: <http://pa4h.cas.psu.edu/FinancialChampions/> , or consumerjungle.com , or Allowance Game - [www.extension.iastate.edu/Publications/PM1776.pdf](http://www.extension.iastate.edu/Publications/PM1776.pdf)
- C248004\* Champion's Challenge. Using a calculator on the web (see possible sites on page 14) complete the calculations for number 2 in the Champions' Challenge on page 14. Write a paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid, and cumulative interest paid (ie. repayment schedule).

